

# CALL to FAITH

## FACILITATOR'S GUIDE

GRADE  
**2**

Unit 6  
Chapter 16

### Materials Needed to Complete Session

Chapter Sixteen *Call to Faith* Parent Handout

Pencils

Crayons

Blank piece of paper (one per child)

*Joining in at Mass* handout (one per child)

*Match Words and Actions* handout (one per child)

For the opening prayer:

- Children's Bible (Acts 2:42-47)
- Small table covered with a table cloth
- Statue or small picture of Jesus

### Time Frame (60 minutes)

Welcome and Call to Prayer  
10 mins.

Conversation One  
15 mins.

Conversation Two  
15 mins.

Conversation Three  
15 mins.

Closing  
5 mins.

## HOSPITALITY

Warmly welcome participants as they arrive and invite them to find a seat together at a table. Ask them not to do anything with the handouts on the table until you are ready to begin the gathering prayer.

## WELCOME AND CALL TO PRAYER **10 mins.**

Welcome parents/guardians and the children. Thank them for being there and tell them that you hope they will enjoy some special time to talk and learn together about the importance of gathering for Eucharist.

### Prayer

In place of the prayer in the Student Edition, use the following prayer:

Gather participants in the prayer space.

Make the Sign of the Cross.

Ask participants to be seated.

Read or invite a volunteer to read Acts 2:42-47.

Do a shared reflection with the participants. Ask:

- What was your favorite part of the story we just heard?
- Why did Jesus' followers want to be together and help each other?

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Invite participants to stand and turn to the participant on their right and exchange the Sign of Peace with him or her.

Lead participants in the Sign of the Cross.

### **Conversation One**

**15 mins.**

1. Direct participants back to their seats.
2. Ask them to open their book to page 171 (page 221 in School Edition) and to place the parent handout beside it. Explain that the handout is self-directed and that you would like them to **complete steps 1 and 2**. Make sure each child has the supplies to draw their “I Belong” picture.

### **Conversation Two**

**15 mins.**

1. Invite participants to turn their book to page 172 and 173 (pages 222 and 223 in School Edition) and their handout to page 2.
2. Ask them to **complete steps 3-5**. Make sure each child has a copy of the *Joining In at Mass* handout.

### **Conversation Three**

**15 mins.**

1. Tell participants to turn in their book to pages 174 and 175 (pages 224 and 225 in School Edition) and their handout to page 3.
2. Invite them now to **complete steps 6 and 7**. Make sure each child has a copy of the *Match Words and Actions* handout.

### **Closing**

**5 mins.**

1. Guide the parents to the **For Home** page (page 4 in handout). Thank parents and children for their participation and say that you look forward to seeing them on \_\_\_\_\_.
2. Conclude with *Prayer of Praise* from page 176 (page 228 in School Edition).

# CALL to FAITH

## PARENT HANDOUT

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Begins on page 171  
(page 221 in School  
Edition)

**COACHING PLAN**

### **Conversation One**

Thank you for coming to spend time in conversation with your son/daughter! Talking about faith with your child at any age is important. Your child needs to see you model your faith as they continue along their faith journey.

According to the Acts of Apostles, being part of a community was what it meant to be Church. The baptized on Pentecost morning gathered, despite their fear to share the Good News about Jesus that they could not keep it to themselves. This experience was so life-changing, that they gave up their jobs, their wealth, and their homes to become part of a faith community.

Today's Church looks different than the early Church. But every Sunday, we do what Christians have been doing through the ages. We gather with our sisters and brothers to devote ourselves to prayer (the worship of God), the teaching of the Apostles, and the breaking of the bread. It is in the presence of the full assembly (community) that the liturgy (Mass) lives up to its name in Greek, "the work of the people."

1. Read together Let's Begin on page 171 (page 221 in School Edition), then discuss with your child: How do you think Paul made Sam feel part of the group? (*Maybe he introduced him to others, or helped him to food, or made him part of his team.*)

When have you been to a party or event and felt welcome? (*Example: I recently attended a barbecue, and the hostess made sure that I knew where refreshments were and chatted with me for awhile before introducing me to some other people.*)

2. Invite children to draw a picture of themselves being part of a group doing something they like. (*For example, a birthday party, playing a sport together, playing at a playground with friends.*) Have them write at the bottom of the picture, "I Belong."

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## **Conversation Two**

3. Read together the first paragraph on page 172 (page 222 in School Edition).

Before reading the Scripture story, explain to your child how this story is different from other stories because it is God's holy word. Ask your child to tell the story back to you and then share your responses to the following questions:

Why do you think the first followers gathered together?  
*(Possible responses: Jesus asked them to; they were used to gathering because they gathered with Jesus; being together helped them to remember what they believed.)*

When does your parish community get together?  
*(Possible responses: for Mass, for picnics, for faith formation).*

4. Turn to page 173 (page 223 in School Edition) and read together *The Mass Begins* and *Words of Faith*.
5. Read together the *Joining In at Mass* handout. Circle the ways you and your child already prepare for Mass/Eucharist, then underline any that you think you could try doing.

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### **Conversation Three**

6. Read together pages 174 and 175 (pages 224 and 225 in School Edition). Giving glory to God is the result of a heart that is filled with gratitude. Tell your child that you are going to think of things that you are grateful for. You will say the first thing (*my son, Christopher*) and your child will say the next (*my dog, Biscuit*). For one minute, go back and forth never repeating what the other person said. After each thing say, “Thank you, God.” You have just created your own Litany of Thanksgiving, a very old form of prayer in the Church. Are you surprised by anything either of you mentioned?
7. Work with your child to complete the *Match Words and Actions* activity sheet.

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## ***For Home***

1. Read together Romans 12:3-8 and talk about the different gifts God gives each of us. Talk with your child about how we use those gifts to bring God's light into the world.
2. Read together *People of Faith* on page 178 (page 230 in School Edition). Close by praying the *Family Prayer*.

# Joining In at Mass



## Focus

**How can you take part in the celebration of the Mass?**

The Mass is the great celebration of the followers of Jesus. The priest leads the celebration, but he is not the only person celebrating. The whole assembly gathers to praise and thank God.

You are part of the assembly. You don't go to Mass to watch but to take part in the celebration. Here are some ways you can join in:

- Get to know the parts of the Mass.
- Learn the prayers and responses.
- Arrive on time, ready to participate.
- Greet and be friendly to the other people in the assembly.
- Join in the singing.
- Follow the actions of the priest, deacon, and other ministers.
- Listen to the readings and the homily.
- Show respect in the way you stand, sit, and kneel.

Taking part in the Mass will help you grow closer to Jesus in the Eucharist.

**❓ What things can you do to get ready to celebrate the Mass this week?**

Grade 2

Name \_\_\_\_\_ Date \_\_\_\_\_

## Match Words and Actions

Match the words in Column A with the correct action in Column B.

### Column A

- \_\_\_\_\_ 1. "In the name of the Father,  
and of the Son, and of the  
Holy Spirit."
- \_\_\_\_\_ 2. entrance procession
- \_\_\_\_\_ 3. gathering song
- \_\_\_\_\_ 4. "Lord, have mercy"
- \_\_\_\_\_ 5. "Glory to God in the highest"

### Column B

- a. Stand.
- b. Sing.
- c. Give praise and honor to God.
- d. Make the Sign of the Cross.
- e. Ask God's forgiveness.

Draw a picture that  
shows one of the Mass  
actions above.

