

# CALL to FAITH

## FACILITATOR'S GUIDE

GRADE  
**2**

Unit 4  
Chapter 10

### Materials Needed to Complete Session

Chapter Ten *Call to Faith* Parent Handout

Pencils

Crayons

Blank piece of white paper (one per child)

Light-colored construction paper (one per child)

*Celebrations* handout (one per child)

For the opening prayer:

- Bible (John 15:4-5)
- Small table covered with a table cloth
- Crucifix
- CD: John Burland, *God Loves Me*, "The Seven Sacraments," (Track 10)
- CD player
- Children's Bible

### Time Frame (60 minutes)

Welcome and Call to Prayer

10 mins.

Conversation One

15 mins.

Conversation Two

15 mins.

Conversation Three

15 mins.

Closing

5 mins.

## HOSPITALITY

Warmly welcome participants as they arrive and invite them to find a seat together at a table. Ask them not to do anything with the handouts on the table until you are ready to begin the gathering prayer.

## WELCOME AND CALL TO PRAYER **10 mins.**

Welcome parents/guardians and the children. Thank them for being there and say that you hope they will enjoy some special time to learn about God's signs of love for us and our signs of love for each other. Begin the gathering prayer.

### Prayer

Gather participants in the prayer space.

If they are not already familiar with the song "The Seven Sacraments," teach them the words.

Make the Sign of the Cross.

Play "The Seven Sacraments" and have participants sing along.

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Ask participants to be seated and read John 15:4-5 from a children's Bible.

Ask participants to stand and pray the Glory Be to the Father together. If participants do not know the prayer, pray each line aloud and have the participants pray it after you.

Lead children in the Sign of the Cross.

### **Conversation One**

**15 mins.**

1. Direct participants back to their seats.
2. Ask them to open their book to page 119 (page 149 in School Edition) and to place the parent handout beside it. Explain that the handout is self-directed and that you would like them to **complete steps 1 and 2**. Make sure each child has a blank piece of paper, pencils, and crayons.

### **Conversation Two**

**15 mins.**

1. Invite participants to turn their book to pages 120 and 121 (pages 150 and 151 in School Edition) and their handout to page 2.
2. Ask them to **complete steps 3-7**. Make sure each child has a copy of the *Celebrations* handout.

### **Conversation Three**

**15 mins.**

1. Tell participants to now turn to pages 122 and 123 (pages 152 and 153 in School Edition) and page 3 in their handout.
2. Invite them to now **complete steps 8 and 9**. Make sure each child has a piece of light-colored construction paper and crayons.

### **Closing**

**5 mins.**

1. Guide the parents to the **For Home** page (page 4 in handout). Thank the parents/guardians and children for their participation and say that you look forward to seeing them on \_\_\_\_\_.
2. Conclude with *Prayer for Gathering* from page 124 (page 156 in School Edition).

**COACHING PLAN**

# CALL to FAITH

## PARENT HANDOUT

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Begins on page 119  
(page 149 in School  
Edition)

### **Conversation One**

Thank you for coming to spend time in conversation with your son/daughter! Talking about faith with your child at any age is important. Your child needs to see you model your faith as he/she continues along the journey of faith.

In the Gospel according to John, Jesus has the same answer whenever anyone asks him why he heals, forgives, and brings new life. Jesus comes to reveal God's saving love. Jesus' miraculous actions are neither magic tricks done to astonish a crowd nor stunts meant to prove his own power. They are ordinary moments of human life that are transformed (given new meaning) by acknowledging God's presence (grace). When we gather as a Church to celebrate the sacraments, we offer our daily lives to God, who gives us the grace we need to live our lives with meaning and peace.

The Sacraments happen in a specific order. There is a deepening movement into the communal life of the Body of Christ. In Baptism, we are made one with Christ. In the Eucharist, we are nourished by the Body and Blood of Christ. The Sacraments of Initiation are just the beginning of a lifelong process of coming to see and to celebrate the signs of God's love in all our sacramental moments.

1. Read together *Let's Begin* on page 119 (page 149 in School Edition). Afterward, help your child underline all the signs of love in the story (*big hug, makes my favorite foods, plays games with me, listens to me, takes care of me, leaves me a note*).
2. Talk together about how you show each other and the members of your household signs of love. Help children draw a big heart and inside it draw pictures of themselves showing signs of love with family members.

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## **Conversation Two**

3. Turn to page 120 (page 150 in School Edition) and read *Jesus Shares Life*. Before you read, ask your child to open his/her heart and mind so that he/she will hear what God is saying. Read the story from Acts. Discuss the question: “Why did the people ask to be baptized?” (Possible response: they believed in Jesus when they heard his message and saw what he did so they wanted to be with him and be baptized.)
4. Look at the picture at the bottom of page 120 (page 150 in School Edition) and the picture at the top of page 121. What is the same in both pictures? What is different?
5. Review the *Celebrations* handout together. This handout will help you and your child better understand sacraments.
6. Now, take turns reading page 121 (page 151 in School Edition).
7. Share with your child what you remember about his/her Baptism. Who was there? What did your child wear to his/her Baptism? Who were the godparents? Recall any memories about the Baptism. Did your child cry when water was poured on him/her? Did the priest lift him/her up to show him/her to the congregation? Share some stories you have heard about your own Baptism.

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### **Conversation Three**

8. Read together page 122 (page 152 in School Edition) and discuss the two questions about sacraments.
9. Review the activity on page 123 (page 153 in School Edition). Use a piece of construction paper and crayons to help your child create the Welcome Card for a new Catholic member of your community.

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## ***For Home***

1. Read together Mark 14:22-25 and talk about the meal Jesus shared with his Apostles.
2. Review pictures of sacramental celebrations your household has celebrated (Matrimony, Baptism, Eucharist, etc.) Tell stories about special moments of the day.
3. Read together *People of Faith* on page 126 (page 158 in School Edition). Close by praying the *Family Prayer*.

# Celebrations



## Focus

**How are the sacraments signs for the Church?**



Each of the sacraments is a sign and a celebration of God's love. In the sacraments you receive grace. God's own love and life make you more loving. The grace of the sacraments helps each follower of Jesus. It helps the whole Church community, too.

Sacrament	What It Celebrates	How It Helps the Church
<b>Baptism</b>	Becoming children of God and members of the Church	Welcomes new members into the Christian family
<b>Confirmation</b>	Being strengthened with the gift of the Holy Spirit	Gives members the strength to follow Jesus' example
<b>Eucharist</b>	Sharing the Body and Blood of Jesus	Feeds, heals, and unites the members of the Body of Christ
<b>Reconciliation</b>	God's forgiveness when we are sorry for sin	Brings people back into the Church and helps make peace
<b>Anointing of the Sick</b>	God's healing love	Gives support to people who are elderly or ill
<b>Matrimony</b>	The lifelong love of a man and a woman who become a new family	Builds family love and gives an example of loving care
<b>Holy Orders</b>	The call to serve God as a deacon, priest, or bishop	Strengthens men to be leaders and to serve the Church

## 🔍 How do the Sacraments help the Church?