

# CALL to FAITH

## FACILITATOR'S GUIDE

GRADE  
**K**

Unit 2  
Chapter 4

### Materials Needed to Complete Session

Chapter Four *Call to Faith* Parent Handout

Pencils

Crayons, markers, scissors, glue

White cardstock and an envelope (one per child)

Colorful cardstock or mat stock, cut into pieces sized for photo mounting

Large craft sticks (enough for each child to have four)

Stickers

Tip: Place the frame supplies into envelopes so the children are not distracted with them.

For the opening prayer:

- Bible (Psalm 104:24)
- Small table covered with a table cloth
- Crucifix on the small table

### Time Frame (60 minutes)

Welcome and Call to Prayer

10 mins.

Conversation One

15 mins.

Conversation Two

20 mins.

Conversation Three

10 mins.

Closing

5 mins.

## HOSPITALITY

Warmly welcome participants as they arrive and invite them to find a seat together at a table. Ask them not to do anything with the handouts until you are ready to begin the gathering prayer.

## WELCOME AND CALL TO PRAYER **10 mins.**

Welcome parents/guardians and the children. Thank them for being there and say that you hope they will enjoy this special time with each other to explore how God teaches us to love. Pray the opening prayer experience.

**Note:** The opening prayer experience for this chapter can be found in the supplementary materials at the end of the parent handout or in the lesson planner resources for this chapter on e-connect.

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### **Conversation One**

**15 mins.**

1. Direct participants back to their seats.
2. Ask them to open their *Call to Faith* book to page 47 and to place the parent handout beside it. Explain that the handout is self-directed and that you would like them to **complete steps 1 and 2.**

### **Conversation Two**

**20 mins.**

1. Inform participants that the supplies for their craft are in the middle of their table for when they need them.
2. Ask participants to **complete steps 3 and 4.**

### **Conversation Three**

**10 mins.**

1. Tell participants to turn to pages 28 and 29 in *Call to Faith* and page 3 of their handout.
2. Invite them now to **complete steps 5 and 6.**

### **Closing**

**5 mins.**

1. Guide the parents to the **For Home** page (page 4 in handout). Thank the parents/guardians and children for their participation and say that you look forward to seeing them on \_\_\_\_\_.
2. Conclude with the *I Believe* prayer on page 51.

# CALL to FAITH

## PARENT HANDOUT

GRADE  
**K**

Unit 2  
Chapter 4  
Begins on Page 47

### **Conversation One**

Thank you for coming to spend this time in conversation with your son/daughter! Talking about faith with your child at any age is important, but starting now enables faith conversations to become part of your child's life long faith journey.

Children learn of God's love through the love and care of others, such as their parents. All parenthood is modeled after God's parenthood. God's loving care for your child flows through your very presence. We know the only perfect parent is God, but we do our best to love and care for our children with the support of our faith community, and especially from God whose love enfolds us all.

1. Read together *Let's Begin* on page 47 of *Call to Faith*, and take a few minutes to chat with your child about the question: What wonderful things have you learned from special people? Make sure to share some of your own examples. (*I learned how to ride my bike from my dad; I learned how to bake cookies from my aunt.*)
2. Work with children to create a thank you card for someone who has taught them something. Take a piece of white card stock from the middle of the table. Help children fold it in half and to write Thank You on the front. Then have children draw and color pictures to decorate the card. Finally, help children write the recipient's name on the envelope.

NOTE: If your child wants to make a card for you, thank them for the appreciation, but ask them to think of another person to thank and make the card for them.

# PARENT HANDOUT

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## **Conversation Two**

3. Read page 49 to your child. Then, discuss the question: How does God love you? (*God loves me through the love of my parents and grandparents, God loves me through Jesus, and so on*).
4. Help your child to create a *God Loves Me* frame using the supplies provided.

Supplies: Colorful cardstock or mat stock, cut into pieces sized for photo mounting that matches the length of the craft sticks, large craft sticks (enough for each child to have 4), markers, stickers, glue.

- Print the words “God Loves Me!” on one of your child’s four craft sticks.
- Ask children to name the people who love them, and write the names on the other sticks.
- Now, have your child glue the sticks onto the cardstock to make a frame shape large enough to hold a picture inside. Then decorate around the names with stickers or markers.
- Take the picture home and place a picture of your child in it.

# CALL to FAITH

**PARENT  
HANDOUT**

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### **Conversation Three**

5. Read together *God the Father* on page 50. Ask your child: Why do people who love you want to teach you new things? (*Possible responses: to spend time with you, to show something that is important, to help you enjoy a hobby.*)
6. Move on to the *Activity*, also on page 50, and read the phrases to children. Ask them to match the phrase with the picture. Note: The pictures actually work with all of the phrases, so invite children to share why they think the picture matches.

**PARENT  
HANDOUT**

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***For Home***

1. Read together 1 John 3:1 from your family Bible. Then work together to create the Love Note Jar described on page 52 of *Call to Faith*.
2. Close your time by reading *People of Faith* on page 52 and praying together the *Family Prayer*.

# ALTERNATE PRAYER EXPERIENCE

*Grade K, Unit 2: Trinity, Chapter 4: God the Father*

## **Prayer**

In place of the Prayer in the Student Edition, use the following prayer:

Gather children in the prayer space.

Ask children to make the Sign of the Cross with you.

Facing the children, make the Sign of the Cross slowly with your left hand.

Sing together “God Loves Me.”

Ask children to turn in their books to page 181. Pray the Glory to the Father prayer together. (Read each line, pause, and have children repeat the line after you.)

## **Supplies**

- CD player
- CD: John Burland, *God Loves Me*, “God Loves Me” (Track 1), Ovation Music