

GRADE Three  
CHAPTER One  
God's Beautiful World

### Objectives

- To learn what it means to create
- To recognize and name God's gifts as a sign of God's love
- To understand the purpose of creation
- To realize our responsibility for creation

### Step One: Invite: Name your personal experience

- Has anyone in your family ever made you anything beautiful? Maybe it was a quilt or blanket or picture or piece of clothing. What did you learn from this gift?
- Read the Words of Faith section and talk about what it means to create.
- Name some beautiful things you have seen in God's world today. Why do you think God gave you these beautiful gifts?
- Have each person in the family draw a picture of their most favorite part of God's creation and put the pictures up on the wall like a mural, side by side.

### Step Two: Explore: Understand the meaning of God's Word and Teaching

- Read Genesis 1:1-2:3, on p. 43. Create a poem about God's beautiful creation.
- Name some things that make you unique from everyone else. Can you recognize God's life in you? Describe what that is like?
- Read the story of Teilhard de Chardin on p. 48. Talk about some things in the world that both science and God have given us to help people.
- Why did God create the world and everything that is in it? What are some ways that God asks us to help him?

### Step Three: Celebrate: Offer prayers of praise and thanksgiving

- Use the prayer on p. 41 to praise our loving Creator

### Faith Activities: Tips

- Throughout each chapter, there will be sections marked "Activity."
- Feel free to choose as many activities as you wish to share with your family. At a minimum, choose one activity above and beyond what might be mentioned in Steps 1-3.
- Follow the directions for the activity, share popcorn or a treat, relax and enjoy it.
- Post any artwork until the next lesson and then use the next chapter's activity to take its place.
- Post any artwork until the next lesson and then use the next chapter's activity to take its place.