

## GRADE 2 CHAPTER Sixteen Gather to Worship

### Objectives

- To recognize the importance of the assembly in worship
- To learn that Mass is another name for the Eucharist
- To identify the ways in which the assembly worships God

### Step One: Invite: Name your personal experience

- Make a list of everything you remember that you see or that happens when you go to church on Sunday, from the time you arrive at the door until the first reading.
  - o How does it feel to enter your church? Are there greeters? Are they friendly? What do they say?
  - o Does anyone greet you when you get to your seat? What happens as you wait for Mass to begin?
  - o Do the musicians practice the songs? Who joins in the singing?
  - o What happens when it's time to begin? Who marches in with the priest? What is each person carrying and what do they do? What does the assembly do?
- Draw a picture of you and your family at Mass, with each person doing what they usually do.
- Talk about your experience and how it could be better.

### Step Two: Explore: Understand the meaning of God's Word

- Read the Words of Faith on p. 173. Write a sentence about your experience at Church on Sunday that uses these two words.
- Read the scripture on p. 172. In what ways do you participate when the parish community gathers?
- Read through pp. 174-175 and list the various actions that take place at the beginning of the Mass.
- Write a thank you note to someone who takes part in the Sunday Mass, thanking them for helping the assembly to worship each week and what they do that is special.

### Step Three: Celebrate: Offer prayers of praise and thanksgiving

- Use the prayer on p. 171 for closing.

### Faith Activities: Tips

- Throughout each chapter, there will be sections marked "Activity."
- Feel free to choose as many activities as you wish to share with your family. At a minimum, choose one activity above and beyond what might be mentioned in Steps 1-3.
- Follow the directions for the activity, share popcorn or a treat, relax and enjoy it.
- Post any artwork until the next lesson and then use the next chapter's activity to take its place.