

GRADE K
CHAPTER Two
God Made You

Objectives

- To understand:
 - o God made each person with love
 - o God made each person different and special
 - o God gave each person special talents to share with others

Step One: Invite: Name your personal experience

- Take out play dough or sculpy dough and shape a person that looks like you.
 - o Talk about how it feels to make a person. Did you give a heart? How about ears, eyes and hair? What kind of nose and mouth do you have?
 - o Look at each “new person” and talk about the ways in which each is different and each is similar. Is it okay to be different? Why?
 - o What is missing on our clay people that God gave us but we cannot give our creation?
- If you can bake the dough you used, put a small hole in the head of the person and bake it. Then hang the clay creations together in a place where you will remember how much love God put into making each person.

Step Two: Explore: Understand the meaning of God’s Word and Teaching

- Is there anything that you know how to do that is special? Can you draw or dance or catch a ball or are you gentle with animals or kind to other people or a good runner? What are some things you do well?
- Play a game of charades and have each person act out one special talent God gave until someone guesses what it is.
- Talk about differences, talents and being “special” in God’s eyes. What does this teach us about how we play and work with others? Am I the only special creation of God? If not, how should we treat others? What is the special ingredient God put into all the people that makes them special too?

Step Three: Celebrate: Offer prayers of praise and thanksgiving

- Take a small sheet of paper and fold it like a card.
- On the outside, draw a picture of yourself and God.
- Inside, thank God for making you.
- Then, look on p. 36 and say the family prayer together.

Faith Activities: Tips

- Throughout each chapter, there will be sections marked “Activity.”
- Feel free to choose as many activities as you wish to share with your family. At a minimum, choose one activity above and beyond what might be mentioned in Steps 1-3.
- Follow the directions for the activity, share popcorn or a treat, relax and enjoy it.
- Post any artwork until the next lesson and then use the next chapter’s activity to take its place.