

# CALL to FAITH

## FACILITATOR'S GUIDE

GRADE  
**K**

Unit 7  
Chapter 19

### Materials Needed to Complete Session

Chapter Nineteen *Call to Faith* Parent Handout

Crayons or colored markers

*Follow the Path* activity sheet

*Find the Hidden Word* activity sheet

Blank piece of paper

For the opening prayer:

- Bible (Psalm 11:4)
- Small table covered with a table cloth
- Crucifix on the small table
- CD Player
- CD: John Burland, *God Loves Me*, "We Praise You God" (Track 2)

### Time Frame (60 minutes)

Welcome and Call to Prayer  
10 mins.

Conversation One  
15 mins.

Conversation Two  
15 mins.

Conversation Three  
15 mins.

Closing  
5 mins.

## HOSPITALITY

Warmly welcome participants as they arrive and invite them to find a seat together at a table. Ask them not to do anything with the handouts on the table until you are ready to begin the gathering prayer.

## WELCOME AND CALL TO PRAYER **10 mins.**

Welcome parents/guardians and the children. Thank them for being there and say that you hope they will enjoy some special time with each other as we explore together God's greatest desire for us—to be happy with him forever, heaven.

### Prayer

In place of the Prayer in the Student Edition, use the following prayer:

Gather participants in the prayer space.

Make the Sign of the Cross.

Have the participants sit quietly and listen to the song "We Praise You God" (Track 2).

Pause and then ask participants:

**What will we praise God for today? (pause for answers).**

**What will we thank God for today? (pause for answers).**

**What will we ask God for today? (pause for answers).**

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When they are finished, pray aloud:

**God, we bring you all of our prayers. We ask you to bless us and help us on our road to heaven.**

Close with the Sign of the Cross.

### **Conversation One**

**15 mins.**

1. Direct participants back to their seats.
2. Ask them to open their book to page 157 and to place the parent handout beside it. Explain that the handout is self-directed and that you would like them to **complete steps 1-5**. Make sure each child has a blank piece of paper.

### **Conversation Two**

**15 mins.**

1. Invite participants to turn in their books to pages 158 and 159 and their handout to page 2.
2. Ask them to **complete steps 6-8**. Make sure each child has the *Follow the Path* activity sheet.

### **Conversation Three**

**15 mins.**

1. Tell participants to now turn to page 160 and their handout to page 3.
2. Invite them to **complete steps 9-12**. Make sure each child has the *Find the Hidden Word* activity sheet.

### **Closing**

**5 mins.**

1. Guide the parents to the **For Home** page (page 4 in handout). Thank everyone for their participation and that you look forward to seeing them on \_\_\_\_\_.
2. Conclude with the *Prayer of Praise* found on page 161.

# CALL to FAITH

## PARENT HANDOUT

GRADE  
**3**

Unit 2

Chapter 6

Begins on page 157

### **Conversation One**

Thank you for coming to spend time in conversation with your son/daughter! Talking about faith with your child at any age is important, but starting at kindergarten enables the conversations to become a practice early on in your child's faith journey.

These conversations focus on our eternal life--being one with God forever. We commonly refer to this state of being as heaven. On earth, happiness comes from our relationships, but in this world our relationships are never perfect. In heaven we will experience happiness beyond our earthly understanding.

We should use our free will to make God's will happen here in earth. Our hearts must be open to God's grace and friendship so that we choose what is right and loving.

1. Ask children if they have ever heard the word, heaven. What does he/she imagine it will be like?
2. Tell your child that heaven is sometimes called "God's House," then read the poem on page 157.
3. Heaven is described as a truly happy place. Invite your child to name other places where one often finds happiness. (*For example, a playground with children playing together, a birthday party, a walk in the neighborhood with you, riding his/her bike*).
4. Ask children to name some places where people might be sad (*a hospital, a cemetery*) or things that might make people sad (*getting lost, getting hurt*). Then assure them that in heaven, God's house, there is no sadness, only happiness.
5. Take out a piece of paper and fold it in half length-wise. Invite children to draw a picture on one half of the page that is sad, and help them write the word sad beneath it. Then, on the other half of the page help them draw a picture of a happy place/situation. Then write the words, "Happy like in heaven."

# PARENT HANDOUT

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## **Conversation Two**

**6.** Heaven is not a geographical place or a physical place. It is not on earth, nor is it in the clouds. Heaven is best described as a “state of being” in which we will be together with God. While that is beyond a child’s understanding, when you speak of heaven it is important to emphasize our relationship with God and all those we love. Turn to page 158 and read it aloud to your child. Before reading page 159, remind your son/daughter that the words on this page are from God’s special book, the Bible. In the Bible, we hear God speak to us. Make the sign of the cross together before you read this page.

**7.** Discuss these questions with your child:

What do you think will be the best thing about heaven? (*Possible responses: having everyone you care about together, seeing God, being happy.*)

Why do you think God would plan such a wonderful place for people who love him? (*Possible responses: because God loves them, because God thinks it would make them happy.*)

What do you think will not be in heaven? (*Possible responses: fights, dying, sickness, sadness.*)

**8.** Take out the *Follow the Path* activity sheet and help children complete the maze. Once they complete the maze, invite them to color Jesus and the other images on the page. Talk with them about what the people in the maze are doing as they follow the path to Jesus.

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## PARENT HANDOUT

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### **Conversation Three**

9. Turn to page 160 and read aloud *In God's Home*.
10. Look at the picture of God's house in the activity box. Who do you see in God's house? (*Possible responses: young people, old people, people from all over the world, happy people.*)
11. Now invite children to draw themselves in God's house.
12. Work with your child to complete the *Find the Hidden Word* activity sheet.

**PARENT  
HANDOUT**

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***For Home***

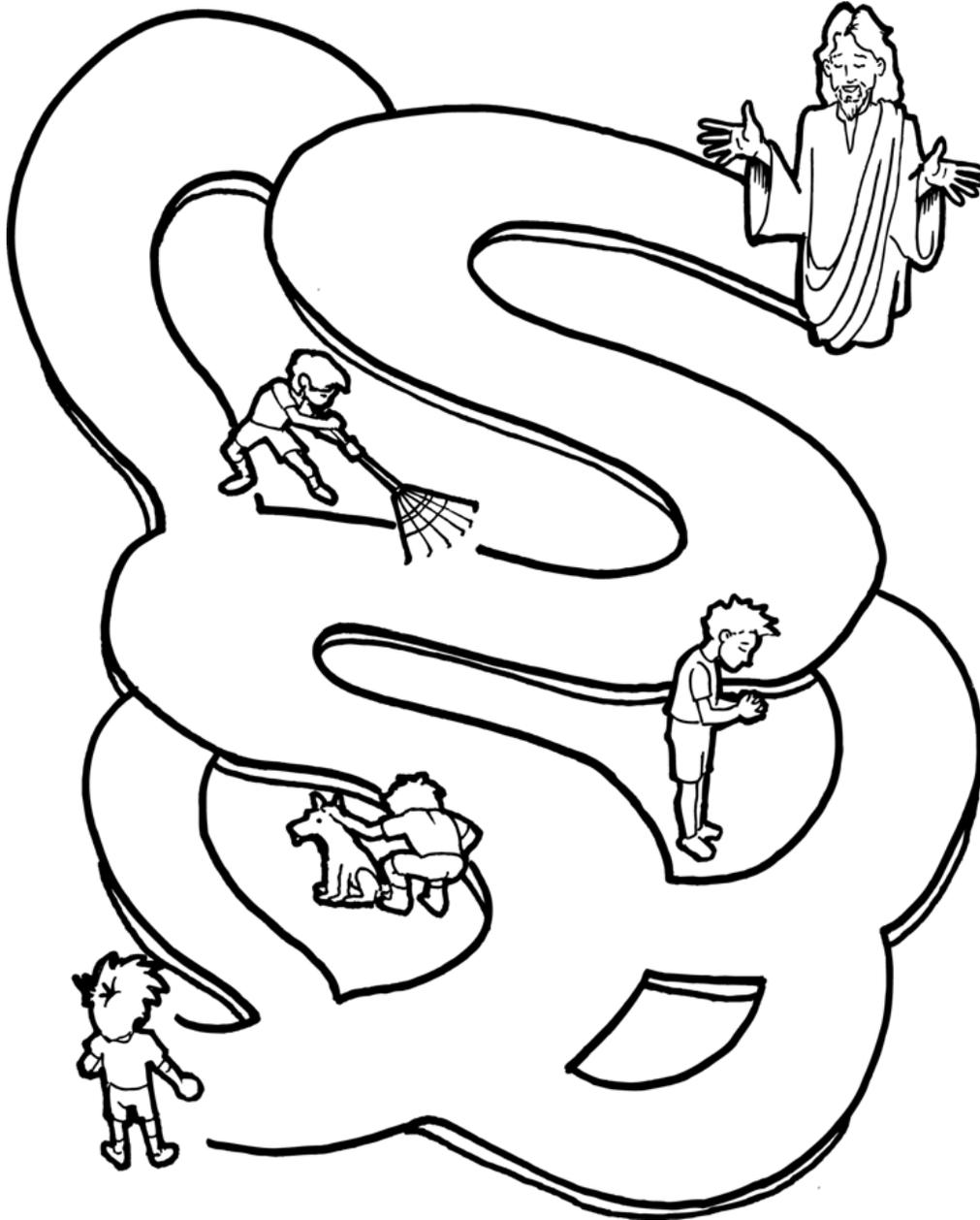
1. Read together 1 Corinthians 2:9 from your family Bible.
2. Complete the *Family Project* on page 162.
3. Read together *People of Faith* on page 162. Close together by reading the *Family Prayer*.

Grade K

Name \_\_\_\_\_ Date \_\_\_\_\_

# Follow the Path

**Directions:** Draw the path that the child should take to get to Jesus.



Name \_\_\_\_\_ Date \_\_\_\_\_

## Find the Hidden Word

**Directions:** Color in the spaces with a ? in them to find the hidden word. Then color in the rest of the spaces.

