

CALL to FAITH

FACILITATOR'S GUIDE

GRADE
K

Unit 5
Chapter 13

Materials Needed to Complete Session

Chapter Thirteen *Call to Faith* Parent Handout

Pencils, scissors

Crayons or markers

Blank piece of paper (one per child)

A Loving Choices Heart Handout (one per child)

Safety pins (to attach A Loving Choices Heart to each child)

For the opening prayer:

- Bible (Psalm 33:5)
- Small table covered with a table cloth
- Crucifix on the small table

Time Frame (60 minutes)

Welcome and Call to Prayer
10 mins.

Conversation One
15 mins.

Conversation Two
20 mins.

Conversation Three
10 mins.

Closing
5 mins.

HOSPITALITY

Warmly welcome participants as they arrive and invite them to find a seat together at a table. Ask them not to do anything with the handouts until you are ready to begin the gathering prayer.

WELCOME AND CALL TO PRAYER **10 mins.**

Welcome parents/guardians and the children. Thank them for being there and say that you hope they will enjoy some special time with each other to explore how we follow Jesus by making loving choices. Pray the opening prayer experience.

Note: The opening prayer experience for this chapter can be found in the supplementary materials at the end of the parent handout or in the lesson planner resources for this chapter on e-connect.

FACILITATOR'S GUIDE

GRADE
K

Unit 5
Chapter 13

Conversation One **15 mins.**

1. Direct participants back to their seats.
2. Ask them to open their *Call to Faith* book to page 113 and to place the parent handout beside it. Explain that the handout is self-directed and that you would like them to **complete steps 1 and 2**. Make sure each participant has a blank piece of paper.

Conversation Two **20 mins.**

1. Invite participants to turn to pages 114 and 115 in their *Call to Faith* book and page 2 in their handout.
2. Ask them to **complete steps 3-8**. Make sure each participant has a copy of *A Loving Choices Heart* handout.

Conversation Three **10 mins.**

1. Tell participants to turn to page 116 in their *Call to Faith* book and page 3 of their handout for their final conversation.
2. Invite them now to **complete steps 9 and 10**.

Closing **5 mins.**

1. Guide the parents to the **For Home** page (page 4 in handout). Thank the parents/guardians and children for their participation and say that you look forward to seeing them on _____.
2. Conclude with the *Prayer of Praise* on page 117.

CALL to FAITH

PARENT HANDOUT

GRADE
K

Unit 5

Chapter 13

Begins on page 113

Conversation One

Thank you for coming to spend time in conversation with your son/daughter! Talking about faith with your child at any age is important, but starting at kindergarten enables the conversations to become part of your child's life long faith journey.

These conversations will focus on morality, or, in kid-friendly terms, loving choices. Morality is rooted in the free will that God gave each of us. Free will is the basis of all of our actions. It allows us to choose between what will allow God's life to flow through us or to stop that flow of love through our sinfulness.

Loving God and others is what Jesus has asked of us. Happily, Jesus provides the ultimate example of love for us to follow: he loved us enough to die for us. Few of us will ever face that degree of loving sacrifice. But we are called to make smaller sacrifices, to exercise our freedom appropriately, to make God's love real in this world.

1. Read together *Let's Begin* on page 113 of *Call to Faith*, then talk about the question: What happens when one person is kind to another? (*Possible responses: The person being kind feels good about themselves; the person who is receiving the kindness may have their whole day changed because someone cared*)
2. Take a piece of blank paper and invite your child to trace your hand on it, leaving space for his/hers to be traced beside yours. Now trace your child's hand, overlapping your hand a little. Write your names on your hands, then where they overlap name the ways you help each other.

PARENT HANDOUT

GRADE
K

Unit 5
Chapter 13

Conversation Two

3. Discuss with your child: Why should we treat people kindly? *(Possible responses: because it feels good to know you did what God asked; because Jesus tells us that it will make us happy in the long run)*
4. Share with children when you saw them being kind or someone told you about a kindness he/she showed. *(For example, I saw you give your friend a hug, or the babysitter told me you shared your snack with her.)*
5. Read page 114 to your child. Then, discuss the question: How does Jesus want you to love others? *(Possible response: Jesus wants us to love others like he loves us—by being patient, by listening, and by being present to them on good days and bad days).*
6. Turn to page 115 and read together *Love as Jesus Loves*.
7. Ask children to talk about each picture in the activity section on page 115. Invite them to draw a heart around the ones that show love.
8. Help children complete the handout, *A Loving Choices Heart* (decorate, color, and cut it out). Take a safety pin from the table and pin it on them. As you do so, look into their eyes and say, “(Child’s name), Jesus and I want you to make loving choices.”

CALL to FAITH

PARENT HANDOUT

GRADE
K

Unit 5
Chapter 13

Conversation Three

9. Turn to page 116. Ask children to describe what it feels like when they do something kind or loving. Ask them to imagine how those they helped felt. Share a time when you did something loving that was really difficult and did not feel very good at the time. Remind children that sometimes doing the right thing is a sacrifice. Now read together the three lines of *Love Others*.
10. Work with your child to complete the rhyme in the *Activity* that follows

PARENT HANDOUT

GRADE
K

Unit 5
Chapter 13

For Home

1. Open your family Bible and read together John 15:9-12.
2. Complete the *Family Project* on page 118. Instead of making a chart, put a star on the bedroom door of anyone who makes a loving choice, perhaps noting what you saw on the star.
3. Read together *People of Faith* and close by reading the *Family Prayer*.

Grade K

Name _____ Date _____

A Loving Choices Heart

Directions: Write your name on the line inside the heart. Then decorate the heart and cut it out. Wear it as a badge to show you make loving choices.



ALTERNATE PRAYER EXPERIENCE

Grade K, Unit 5: Morality, Chapter 13: You Show Love

Prayer

In place of the Prayer of Praise in the Student Edition, use the following.

Gather the children to sit in a prayer circle. Invite them to quiet their bodies and their thoughts and to listen as you play the song “We Are God’s Children” from *Songs for the Journey*. Then as the closing prayer say, **God the Father, thank you for loving us as your children. Amen.**

Supplies

- CD player
- CD: *Songs for the Journey*, “We Are God’s Children” (Track 5)