

CALL to FAITH

FACILITATOR'S GUIDE

GRADE
K

Unit 3
Chapter 7

Materials Needed to Complete Session

Chapter Seven *Call to Faith* Parent Handout

Pencils

Crayons, scissors, glue

Craft sticks (three per child)

I Can Help Handout (69E in teacher manual)

Christmas Story Puppet Show Handout (74A in teacher manual)

For the opening prayer:

- Bible (Psalm 2:7)
- Small table covered with a table cloth
- Crucifix on the small table

Time Frame (60 minutes)

Welcome and Call to Prayer
10 mins.

Conversation One
15 mins.

Conversation Two
20 mins.

Conversation Three
10 mins.

Closing
5 mins.

HOSPITALITY

Warmly welcome participants as they arrive and invite them to find a seat together at a table. Ask them not to do anything with the handouts until you are ready to begin the gathering prayer.

WELCOME AND CALL TO PRAYER **10 mins.**

Welcome parents/guardians and the children. Thank them for being there and say that you hope they will enjoy some special time to talk with each other and to remember that God sent Jesus to help everyone. Pray the opening prayer experience.

Note: The opening prayer experience for this chapter can be found in the supplementary materials at the end of the parent handout or in the lesson planner resources for this chapter on e-connect.

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Conversation One

15 mins.

1. Direct participants back to their seats.
2. Ask them to open their *Call to Faith* book to page 69 and to place the parent handout beside it. Explain that the handout is self-directed and that you would like them to **complete steps 1 and 2**. Make sure each child has a copy of the *I Can Help* activity sheet.

Conversation Two

20 mins.

1. Invite participants to turn to page 70 in their book and page 2 of their handout.
2. Ask them to **complete steps 3 and 4**. Make sure they have the *Christmas Story Puppet Show* activity sheet, along with glue, scissors, and three craft sticks per child.

Conversation Three

10 mins.

1. Tell participants to now turn to page 72 in their book and page 3 in their handout for their final conversation.
2. Invite them to now **complete step 6**.

Closing

5 mins.

1. Guide the parents to the **For Home** page (page 4 in handout). Thank the parents/guardians and children for their participation and say that you look forward to seeing them on _____.
2. Conclude with the *Prayer of Praise* on page 73.

COACHING PLAN

CALL to FAITH

PARENT HANDOUT

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Begins on Page 69

Conversation One

Thank you for coming to spend time in conversation with your son/daughter! Sharing in conversations about faith with your child at any age is important, but starting at kindergarten enables the conversations to become part of your child's faith journey.

God became man over 2000 years ago. Jesus lived among us, worked among us, and made friends among us. Jesus taught us what we needed to know the most: God loves us and has prepared a place for us!

1. Turn to page 69 in *Call to Faith* and read together *Let's Begin*. Share with children how you have seen them helping others and how they have helped you.
2. Help children complete the Activity Sheet *I Can Help*. Take time to make up a story for each set of the matching pictures. What is going on? Who is helping who?

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Conversation Two

3. Read page 70 and invite your child to draw and color the baby Jesus.
4. Turn to page 71 and read together *Jesus is Born*. Then, take out the *Christmas Story Puppet Show* activity sheet. Work with children to color and cut out the Nativity stick puppets. Ask children to name the colors, talk with them about Mary and Joseph. Share what you know about them. You might want to ask questions like, “Do you think Mary told Jesus bedtime stories?” Or, “What do you think Joseph and Jesus liked to do together?”

Note: The instructions on the activity sheet tell you to make finger puppets, but use the craft sticks provided to make stick puppets which will be easier for children to use.

5. If you have time, invite your child to tell you the Christmas story using his/her puppets.

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Conversation Three

6. Turn to page 72 and read together *Who Knew*. Then, number and color the pictures to tell the story of Jesus' birth.

PARENT HANDOUT

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For Home

1. Jesus' family would have eaten their meals together. Plan one meal this week that your child could help you make and serve. Eat that meal together. You may want to include some pita bread with the meal and remind your family that this is the kind of bread people ate in Jesus' time.
2. Turn to page 74 and read *People of Faith*. Close by praying together the *Family Prayer*.

Name _____ Date _____

I Can Help

Directions: Draw a line from the child to the person or animal who can use the child's help. Then make up a story for each matched set of pictures. Grade K

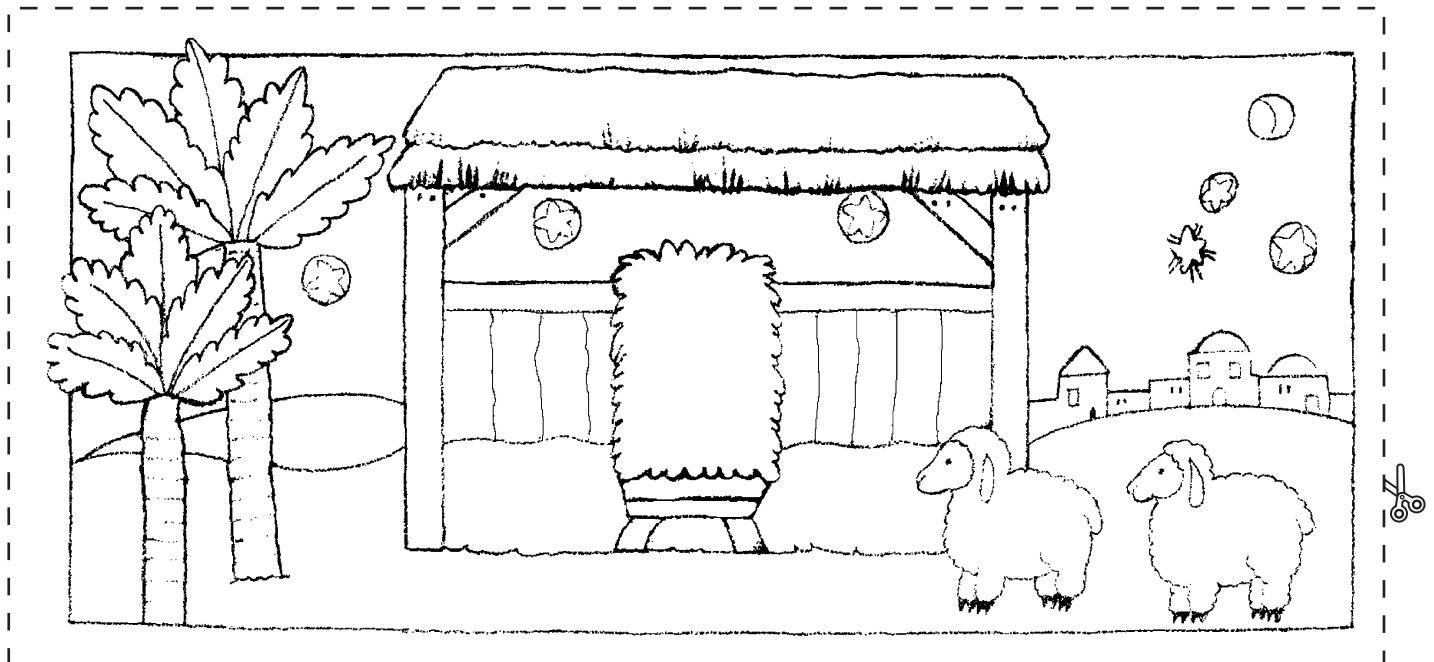
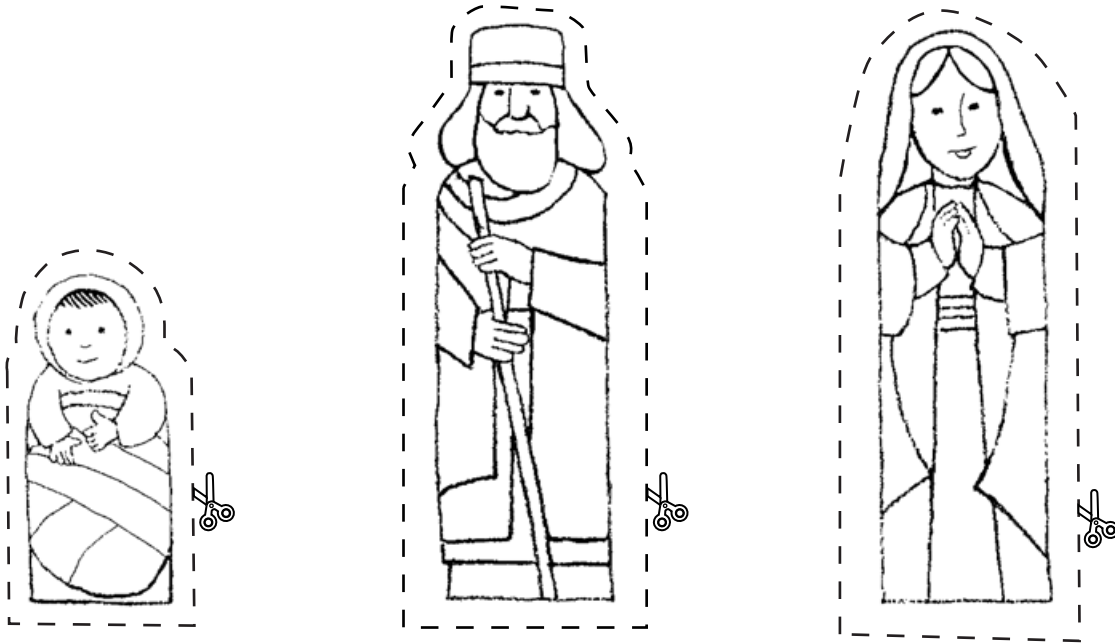


Grade K

Name _____ Date _____

Christmas Story Puppet Show

Directions: Color the finger puppets and the stable. Then cut them out. Use them to retell the story of Christmas.



ALTERNATE PRAYER EXPERIENCE

Grade K, Unit 3: Jesus Christ, Chapter 7: God Sends His Son

Prayer

In place of the “Prayer of Praise” in the Student Edition, use the following:

“A Prayer of Thanksgiving”

Ask the children to repeat your words.

Dear God, (repeat)

thank you (repeat)

for sending us your son, Jesus. (repeat)

Thank you (repeat)

for our families. (repeat)

Thank you (repeat)

for loving us. (repeat)

Thank you (repeat)

for making us your children. (repeat)

Amen. (repeat)