

ACTIVITY MASTER #9

Seeking Second Chances

Role-play the scenario in the story on pages 114–115.

Students should take the following parts:

- **Javier** — an 8th grader, against sharing the student lounge, brother of Marcus
- **Marcus** — 7th grader, brother of Javier, violates the “no food” rule after the 7th grade wins the privilege of using the student lounge
- **Monica** — an 8th grader who believes it is time to end the war between the 7th and 8th grade and share the lounge
- **Seventh grade classmates** — some who support Marcus and some who do not.
- **Eighth grade classmates** — some who support Javier’s point of view and some who do not.

Read the story carefully several times to become familiar with the different issues. Spend time considering the point of view your character will bring to the role-play. How will you argue your point of view? Will your character be persuaded by others to see another way of looking at the issues?

Feel free to ad lib the dialogue and to imagine how the story might have been resolved. Consider creating two endings for the story; one where the 7th grade class retains use of the lounge and one where the class loses use of the lounge.

After the role-play, answer the following questions on another piece of paper.

- What did Monica do after learning about Marcus’ mistake?
- What was Javier’s response?
- What could or should Marcus have done to make it right for the rest of his classmates?
- Should Marcus experience consequences for breaking the rules? What kind of consequences?
- How did Marcus’ classmates respond?

How would Jesus call each character to respond?

Javier _____

Marcus _____

Monica _____

7th grade classmates _____

8th grade classmates _____

How closely did their reactions in the role-play match what you think might be Jesus’ response?
